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| Class Notes **American Government** Name:Period:Date: **The U.S. Constitution: The Bill of Rights**  |
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| **Objectives** | I will be able to…* Identify & explain in my own words the purpose, meaning & significance of the first 10 Amendments of the Constitution.
* Illustrate & provide real-world/historical examples for each of the first 10 Amendments
* Analyze, evaluate & apply my understandings of each Amendment to current events in our nation
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| **Key Terms** |  |
| **assembly** |  |
| **petition** |  |
| **press** |  |
| **due process** |  |
| **quarter** |  |
| **indicted** |  |
| **double jeopardy** |  |
| **self-incrimination** |  |
| **criminal trial** |  |
| **civil trial** |  |
| **jury** |  |
| **1st AMENDMENT** |  |
| **2ND AMENDMENT** |  |
| **3RD AMENDMENT** |  |
| ***CHECKPOINT!*** | **What are the historical origins (THINK: Colonial America/Revolutionary War) of Amendments 1 – 3?*** **1st Amendment**
* **2nd Amendment**
* **3rd Amendment**
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| **4TH AMENDMENT** |  |
| **5TH AMENDMENT**  |  |
| **6TH AMENDMENT**  |  |
| ***CHECKPOINT!*** | **How do the 4th, 5th & 6th Amendment guarantee the *rights of the accused* & *due process of law*?** |
| **7TH AMENDMENT** |  |
| **8TH AMENDMENT** |  |
| ***CHECKPOINT!*** | **Some people have argued that the death penalty is a violation of the 8th Amendment? Do you agree or disagree? Why or why not?** |
| **9TH AMENDMENT** |  |
| **10TH AMENDMENT** |  |
| ***CHECKPOINT!*** | **What is the purpose of the 9th & 10th Amendments? How are these amendments examples of the Constitutional principle of *limited government*?** |